



ORTON-GILLINGHAM TRAINING

*A Deeper Understanding
of Structured Literacy and Dyslexia Instruction*

For Teachers, Tutors, Parents

ASSOCIATE

Session 1: July 13-17, 2026

7:00 am -1:00 pm Hawaii Time, 10:00 am-4:00 pm Pacific Time

\$1000

Session 2: July 27-29 and August 22, 2026

7:00 am-2:00 pm Hawaii Time, 10:00 am-5:00 pm Pacific Time

\$950

Course fee includes: training manual, phonogram card decks, phonics book, morphology books, phonics and spelling resources, online resource bank to support immediate application in OG lessons

The Essential Components of Evidence-Based Reading Instruction Using the Orton-Gillingham Approach

Orton-Gillingham (OG) is the gold standard and foundation of all structured literacy. This course delves deeply into the science of reading, equipping you with the necessary skills to effectively implement Orton-Gillingham procedures that enable you to provide multisensory, systematic and sequential reading instruction to support students. Ideal for those looking to apply the Orton-Gillingham approach for classroom settings, intervention groups, or 1:1 remediation, this course meets the Orton-Gillingham Academy (OGA) Associate Level requirements.

What You'll Learn:

- **Foundations of Reading:** Understand the reading brain, the neurobiology of dyslexia, and the critical importance of early intervention
- **Phonemic Awareness and Phonics:** Discover the crucial role of phonemic awareness in the reading process and the power of systematic phonics
- **Syllable Instruction:** Explore types and division patterns of syllables to support reading development
- **Beginning and Advanced Morphology:** Integrate beginning, Latin, and Greek morphology to enhance vocabulary, reading, and spelling
- **Vocabulary:** Understand its importance and how to incorporate into OG lessons
- **Fluency and Comprehension:** Understand the components of reading fluency and comprehension and the role of developing accuracy and automaticity
- **Diagnostic Lessons:** Use a flexible OG scope and sequence to develop highly diagnostic and prescriptive lesson plans to support all readers and provide targeted intervention to struggling readers

All coursework and practicum follow the curriculum set forth by the Orton Gillingham Academy
www.ortonacademy.org



- **Assessment:** Understand and utilize informal assessments to find a starting point and monitor progress. Analyze formal assessments to identify student strengths and challenges
- **Writing:** Integrate a structured approach supported by basic grammar
- **Orton-Gillingham Academy (OGA):** Understand the Academy's philosophy, standards, and certification process

Trainer:
Lori Shikuma,
M.S. Ed.,
Fellow/OGA

A subsequent practicum, in keeping with the Academy's standards (www.ortonacademy.org) for application as a Certified Associate member is available for additional cost. This process will be covered during the training. For immediate information, please email Lori Shikuma at 'Lori@OrtonGillinghamCoach.com'

Lori Shikuma, M.S.Ed., F/OGA, C-SLDS/IDA lives in Hawaii where she has worked in public and private schools as a reading interventionist while maintaining a private Orton-Gillingham tutoring practice, specializing in helping older students, for the past 15 years. She is a past Board member of the Hawaii chapter of the International Dyslexia Association and continues volunteer literacy services in the community. With two dyslexic children, she is passionate about educating others about structured literacy, and providing resources and coaching to teachers, tutors, and parents.

What is the Orton-Gillingham Academy (OGA)?

The mission of the Orton-Gillingham Academy (OGA) is to sustain the foundation of the principles of Orton-Gillingham (OG), as set forth by Dr. Samuel Orton and Anna Gillingham. The OGA is exclusively charged to:

- Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia
- Certify individuals who meet Academy standards by demonstrating competence as practitioners and educators of the Orton-Gillingham Approach
- Accredit, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets OGA standards
- Sponsor and disseminate research relevant to Orton-Gillingham instruction
- Sponsor, promote, and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research
- Broaden public awareness of the nature and educational needs of people with dyslexia and the role of the Orton-Gillingham Approach for the treatment of dyslexia

Visit the OGA website at www.ortonacademy.org

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www.ortonacademy.org

Lori Shikuma, F/OGA, 'shikumalori@gmail.com'

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2026 Registration Agreement

Associate Course - 70 hours Total: \$1950

Session 1: July 13-17, 2026

7:00 am - 1:00 pm Hawaiian Time, 10:00 am-4:00 pm Pacific Time

Session 2: July 27-29, 8/22, 2026

7:00 am-2:00 pm Hawaii Time, 10:00-5:00 Pacific time

Name: _____

Address: _____

Cell phone: _____

Personal **Gmail Address*** _____

- Personal Gmail address (no school Gmail addresses accepted) is required to enter Google Classroom

College(s) and highest degree earned with date(s): _____

2026 Teaching/Work Assignment and School Name: _____

Previous Structured Literacy Training: _____

(cont. on next page)

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808-221-9603
'Lori@OrtonGillinghamCoach.com'



2026 Registration Agreement

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After completing this training, do you plan to participate in a practicum? ___Yes ___ No

Please send the full payment of \$1950 for the Associate course to the address below. Registration will not be confirmed until payment is received. Please notify me if you will be paying by purchase order.

Please Read and Sign this Agreement

Having read this registration form, I understand that if I need to withdraw from the training within 10 days of the course's beginning date, I am aware that \$300 will be nonrefundable, which covers the application processing fee and any materials provided before the course that includes the printing cost and online Subscriber Course.

Since I am taking this training course, which I may use for teaching/tutoring, I affirm that I have:

- Never had any licensing board nor professional ethics body require me to surrender my license, nor misconduct, incompetence nor negligence in any state or country
- Never engaged in any sexual misconduct with any current or former client/student
- Never engaged in any sexual misconduct with any current or former client's/student's spouse, nor any person with a direct relationship to a client/student or former client/student (for example, a guardian, blood relative of the client/student, or spouse, or any person sharing the client's student's domicile)

Signature: _____ Date: _____

**Mail completed 2-page registration form (pages 3 and 4)
with a check payable to Lori Shikuma to:**

**Lori Shikuma
441 Kupaua Place
Honolulu, HI 96821
808-221-9603
'Lori@OrtonGillinghamCoach.com'**

or scan and email 2-page registration form and pay via electronic payment (contact for details)